



THE MASSASOIT

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SPRINGFIELD COLLEGE
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1954



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The Massasoit



Published by the Senior Class of the
International Young Men's Christian
Association Training School of Spring
field Massachusetts : M C M J V

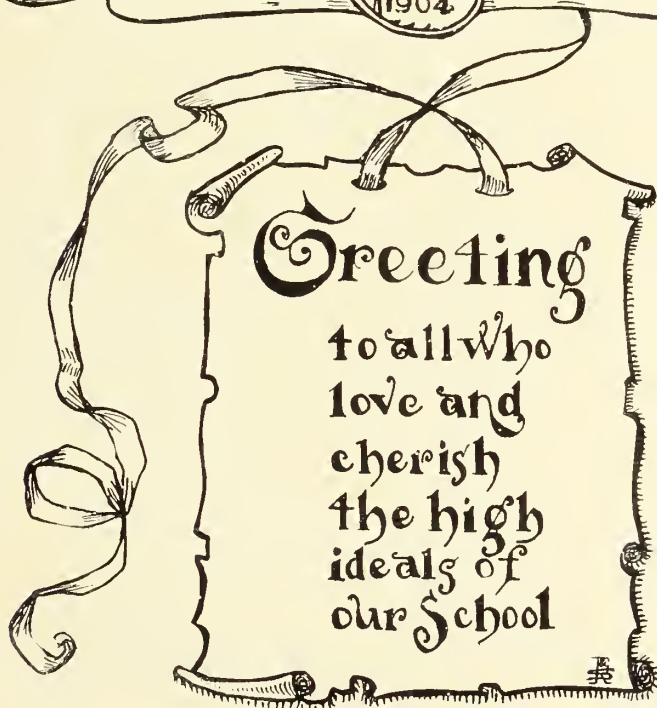
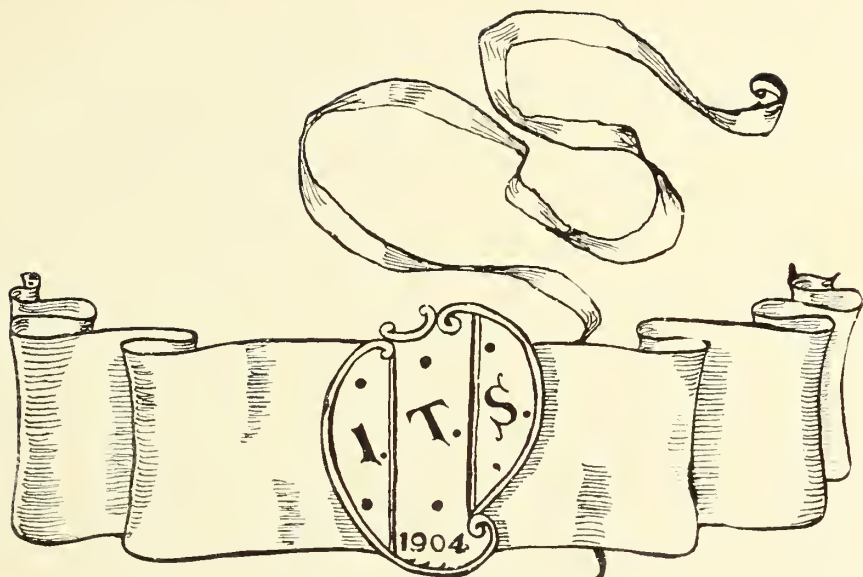
We affectionately dedicate this volume to him whom
we hold in the highest esteem as a gentle
man, instructor and friend

Doctor Frank Newell Scerley



FRANK NEWELL SEERLEY

Press of
THE F. A. BASSETTE COMPANY
Springfield, Mass.





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THE EDITORIAL BOARD



Dormitory

Historical Sketch

PRIOR to 1871 the Association movement was a volunteer agency. Since that time, however, it has passed into the hands of expert leadership, which has resulted in diversified interests in accordance with the needs and characteristics of young men. The broadening of activities demanded men who were trained to assume the responsibilities of practically a new profession; the Training School was founded to furnish these men. In 1880 the Association at Newburgh, N. Y., J. T. Bowne, Secretary, was selected as a training station for men who desired to become secretaries. In 1885, when the School for Christian Workers was established at Springfield by David Allen Reed, Mr. Bowne took charge of a course devoted to the preparation of men for the work of the Young Men's Christian Association. This course has been steadily developed, covering both the theory and practice of the Association effort. In 1886 Dr. Luther H. Gulick was secured to establish a

normal course in physical training. In August, 1887, Mr. O. C. Morse was secured as Corresponding Secretary and Superintendent of the Bible Department. In 1890, it was decided by the trustees to form a separate corporation for the Association department, which was accomplished in June, 1890, under the name "Young Men's Christian Association Training School," to which, the following year, was prefixed the name "International."

The land owned by the Training School includes about thirty acres, lying east of the old New England Railroad and on both sides of Alden street. Fifteen acres are used by the school for an athletic field and building purposes.

At a special meeting held February 10, 1892, the building committee was authorized to secure estimates and specifications for the erection of a dormitory and gymnasium. In the fall of 1894, the gymnasium was duly completed



Gymnasium

and opened. With the completion of the gymnasium the need of a dormitory was felt more than ever. The temporary rooms were over a mile distant and the work suffered greatly through inconvenience and loss of time to the



Boathouse

students. Strenuous efforts were at once put forth to secure the money to make possible the erection of this building. On May 10, 1895, the cornerstone was laid. The construction was delayed for various reasons, and it was not until the latter part of January, 1896, that the students began to move into the new rooms in the dormitory. The total cost of the building with its furnishings was \$41,000.

Through the efforts of the students and the generous gift of Mr. Frank Beebe of Holyoke, a boathouse was erected in the fall of 1901, on the borders of Massasoit Lake. This boathouse is equipped with a fleet of boats, and Massasoit Lake furnishes an admirable opportunity for training in aquatics.

As a result of a generous gift from Mrs. E. S. Woods, there is now in course of erection a social and dining hall, the estimated cost of which is \$20,000.

The following have been the presidents of the school: David Allen Reed, 1886-1891; Henry S. Lee, 1891-1893; C. H. Barrows, 1893-1896. In 1896 the trustees reconstructed the school organization. It was voted to give up the form of departments and organize the institution with a president at its head; L. L. Doggett, Ph.D., was placed in this position. Since then the courses of study have been constantly developed and broadened which places the school among the foremost educational institutions of the day.



Boats on Massasoit



Senior Class, 1904

Class Yell

Hippe-ko-ac, ko-ac, ko-ac,

Hippe-ko-ac, ko-ac, ko-ac,

Hoo rah—Hoo roar—

T. S. - T. S.

Naughty Four!

CLASS COLORS: Orange and Black

Class Officers

President

I. A. LAUDENSLAGER

Vice-President

E. E. THOMPSON

Secretary-Treasurer

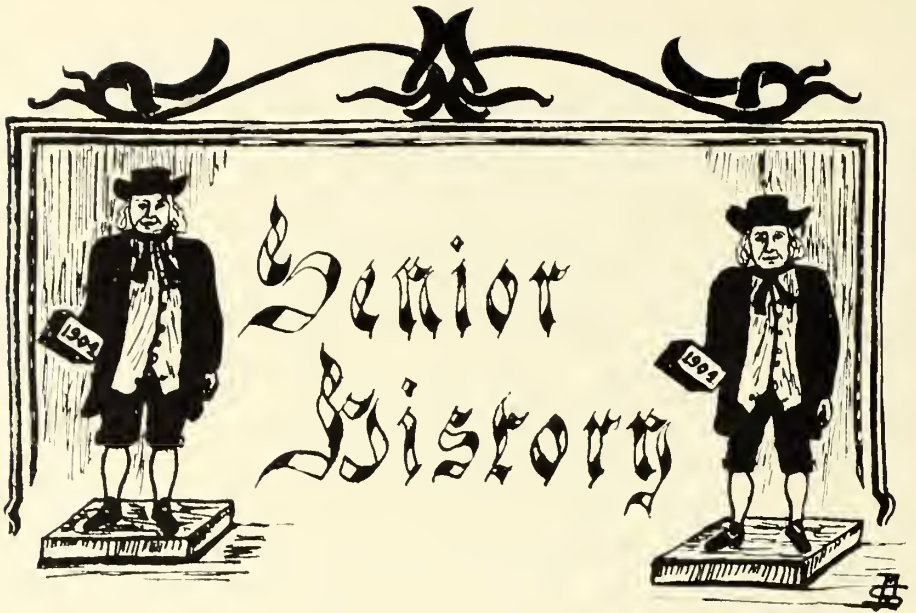
P. B. SAMSON

Historian

H. W. RUSSELL



CLASS OF 1904



PART I. THE AGGREGATION

SOME time during the year of 1901, or in the years immediately preceding, there came to many men in many cities and employed in many ways, the same impulse. It was a desire which grew as days passed by, and which caused them ultimately to find their way to Springfield, there to enroll as members of the Class of 1904 at T. S. They journeyed from all parts of our country and Canada, and later from India and France. From the far West came "Pop" Wilbur, with a quick gray eye that sized up men as it had cattle and a determined look that meant business: the middle West sent Rea, and as if not yet satisfied, by a later instalment, Samson and Pinneo, our raven-haired wonder: New York state was well represented, and also New England and other parts of the East: and perhaps it would be well to specify that Holmes, Moule, Stafford, and Little came from Canada.

Nineteen Four was not complete with the enrolment of September, 1901, for we did not catch sight of Seifert until October 9th, and though we were warned to "Flee from the Rath to come," he did not appear until the 19th of that month; then there was Little to see on November 4th, and Flanagan came during the latter part of the month with the same rush which wouldn't

work on the New York Elevated. In September, 1902, we were glad to welcome Samson, Pinneo, Smith and Bonnamaux. We have always associated Bonnie with

“No marvel that the lady wept,
It was the Land of France,
The chosen home of chivalry,
The garden of romance.”

But he has now dried his tears and has become thoroughly Americanized.

It soon became evident that the affairs of the nation could not prosper with so many good men withdrawn from its activities, and by the end of our first year we had lost Ward, Fadden, Traugott, Offinger, Homer and Ashley. We missed these men and were sorry to lose them. Offinger always cheered things up after he conquered his homesickness; the dormitory lights refused to behave well when Homer was not about; and Ashley's absence was keenly felt when we came to blow up the football.

In 1903, Vose left for Albany, Little went to Victoria, B. C., and Buckland to Hartford, Conn. 1904, however, was always awake to opportunities, and as men were withdrawn, we endeavored to fill their places as well as possible by creating an honorary membership to which we elected Dr. Ballantine, Dr. McCurdy, Dr. Seerley, Dr. Hastings, Mr. Simons, Mrs. Ashley, Mrs. Flanagan and Miss Ruth Flanagan, and Mrs. Currier as soon as Ebby had discovered her. In 1903 we were glad to have a chance at Bugbee, and promptly enrolled him as an honorary member. It is true these honorary members did not take Offinger's place at football nor play hockey like Vose, but we have found them helpful in many other ways.

It was not long before Gray helped us learn

Hippe Koack, Koack, Koack!

and Cunningham became so accustomed to the second floor yell that he could sleep without seeing things at night; Barrier was seen rambling about the shores of Massasoit with some of his gentler friends; and several of our number visited Forest Park while endeavoring to find their way home;—then it was that Pope Colbert remarked, that “Take them for all and all, we shall not look upon their like again.”

We did not confine all our admiring glances to the Seniors, although they always tried to set us a good example and showed us the way to Mt. Holyoke;

we endeavored to discover ourselves. There were men from the farm and factory, the store and machine shop, printing office and real estate business. Pop Randel came from a nursery, but we didn't believe it till he told us,—we infer that it was a Day Nursery similar to the one we visited in New York. We found that Cunningham thought he was a barber; that Moraller could permanently disable clocks and watches; and Currier could eat beans.

After some delay the Class Historian and other officers were elected, the latter being, Charles T. Rea, President; J. H. Scott, Vice-President; and Noble P. Randel, Secretary and Treasurer. This class organization was preparatory to systematic work which the class was about to undertake, and occurred October 28, 1901.

In the years which followed, we were forced to go through the trying ordeal of class election quite often (at least it seemed so). It was not difficult to find men for offices, for whatever way we turned, we saw good men, capable men, ambitious men. It was not that each man voted for himself, but rather that each one succeeded in getting someone to vote for him. We chose, on the whole, rather ordinary men to fill the more important offices, realizing that they would be aided by the training which such positions usually afford. We hesitate for this reason to name the officers of the class during the middle and senior years,—nevertheless it may be as well to satisfy the curious reader at once. The victims during the middle year were, Currier, President; Elliott, Vice-President; and Lewis, Secretary and Treasurer. In the senior year, Laudenslager, President; Thompson, Vice-President; Samson, Secretary and Treasurer.

PART II. A FEW CHANGES WHICH CAME WITH 1904

IT SEEMS that from the very first 1904 was dissatisfied with those elements in the environment of the school which were not in accord with the progressive spirit of the class. One member was astonished to find, on looking out at the lake for the first time, that the slope to the water's edge was not a graded lawn, but a rough pile of sand; another, interested in aquatics, complained of the need of a boathouse or even such a convenience as a derrick by which canoes might be lowered from the old barn at the top of the hill. There was

a feeling that something should be done, and at the critical moment our honorary members, Dr. Seerley and Dr. Ballantine, took the lead.

In speaking of the improvements which have transformed T. S. during the past three years, bringing to us the much-needed boathouse, and causing the grass to grow and small trees to spring up mysteriously (the secret is known by Dr. Ballantine); we admit that Armstrong drew the plans for the boathouse, but we remember that Scott, '04, was first assistant carpenter and that '04 threw the first shovelful of sand. — We never objected to the assistance of the upperclassmen, and yet we were conscious of that spirit within our class which conquered difficulties and even inspired men to noble deeds. 1904 came and the boathouse was a reality, the slopes were graded and the seed sown. We enjoyed the work—enjoyed watching for the storms the Admiral predicted, and enjoyed practicing first-aid on the blisters which responded to the call of the shovel and the hoe.

It was on the lot opposite the gymnasium that Rath acquired the habits of digging into a subject which have characterized his study ever since; Cunningham learned to shingle; and, perhaps after an unusually hard day's work, Barrier cultivated his most intimate acquaintance with Morpheus.

We do not wish to leave the impression that the influence of 1904 extended no farther than the surroundings of T. S.; it penetrated the very heart of the student life, and after we had met Roseboro and Metts, had listened to Laudenslager, Craig and Dr. Durgin; and had been charmed by Hamlin's visions of chickens roosting high; suddenly there arose an agitation for more Literary Societies, that all men might attain unto the virtues then enjoyed by a few. The societies were formed and have grown each year in efficiency and helpfulness. We can not refrain from a word of commendation to the International Lyceum which was fostered almost entirely by 1904 men.

PART III. ATHLETICS

EARLY in the fall of 1901 such notices as the following began to appear in that classic journal, "Nobody's Business":

"Half of the men that played . . . last Saturday were '04 men. The sensational plays were made by Gray, Offinger and Elliott." These notices

referred to the school football team, and it was not long before a number of our men were ranked among the best players of the school.

The class athletics received due attention. It was hardly to be expected that a winning team in football or hockey could be developed in a few weeks, at least when it was to meet men of two years' training; but '04's athletic pol-



icy was far-reaching, aiming rather to develop teams which should capture school championships later in its career. The result of athletic enthusiams was very marked—Seifert and Laudenslager began training at once for the ten-mile cross country run, and Ashley and Rea commenced a scientific study as to how to play field hockey without talking. During the junior year the captains of our class teams were Vose, field hockey; Gray, football; Barrier,

basketball; Seymour, ice hockey; Elliott, baseball; and Henckel, captain of the track team.

We succeeded in carrying off the championship in ice hockey, lacrosse, and baseball. The field hockey was won by the class of 1903 by a score of 1 to 0. It was known as the most desperate game played at the school since



the introduction of that sport. The baseball and ice hockey games were won with apparent ease, and much surprise was depicted on the faces of 1902 when their fame as ice hockeyists faded before the coming glory of the Orange and the Black. The baseball championship was a simple story of 27 to 8. The tale was told by Gray and was punctuated by snake-like curves which appeared like ????? to our worthy opponents. The track team of the junior year captured two events in the interclass meet. The other classes thought we were

up in the air, and were sure of it when Seymour made the running high jump (5.5 1-4 and the pole vault (10.4).

We hate to tell the story of the middle year. It was entirely too easy. The far-sighted policy of the athletic committee succeeded so well that all the championship games came to us in rapid succession. 1905 couldn't get their breath, and 1903 were simply out-classed. Not that they did not try hard enough, and talk a good deal about it, and Tommy Clark often knit his massive brows and ran his fingers through his flaxen hair, but it was no use; '04 was always on top, and then the class rooters supplied energy enough to win any hockey game, almost without players, provided the sticks had been given a fair start. The captains of the class teams during this successful year were as follows: Elliott, field hockey; Moraller, basketball; Gray, ice hockey; Pinneo, baseball; and Holmes and Maier, track team.

In the senior year, '04 succeeded in holding the championship in field hockey and basketball. The games by which these honors were retained were particularly strenuous. The field hockey game was so closely contested that 13 minutes' desperate play was required after the expiration of the two 35-minute halves, before a goal could be scored. The entire student body was more or less interested in the celebration which followed this game. The class of 1905 were determined to take the basketball championship, but at the last minute the old-time "Jasm" of '04 reasserted itself.

The captains of the class teams during the senior year were Seymour, field hockey; Rea, ice hockey; Elliott and Abbott, basketball; and Gray, baseball.

(Note: At the time of the publication of this history, but three class games had been played.)

PART IV. REMINISCENCES

IT WAS on the 26th of November, 1902, that Doctor Doggett was heard to remark, as he rubbed his nose, "The Middle Class has been the dominant class during the past century." This remark was suggested by the after effects of the hockey "P rade" of the day before. Never in the history of Old T. S. had such a jollification occurred; nor has it since been approached, except by the celebration held in honor of a similar victory in

1903. There were horns, transparencies, bonfires, and red fire galore, and enthusiasm that bubbled over and would not be suppressed.

However, it would be an injustice to each member to leave the impression that other days did not bring even greater pleasure. None of our number will ever forget the informal social hours spent with Mr. Lee in the Jubilee room, when gathered around the basket which usually accompanied him on his evening visits, we came to know him as a friend, as one interested in the welfare of every T. S. man.

When, on Thanksgiving day in 1901, we sat down at our first New England Thanksgiving dinner at T. S., '04 rose to the occasion with its accustomed energy; and when, in 1902, Mrs. Woods came to visit us in the capacity of Mother Goose, we showed remarkable adaptability in assuming the role of goslings and responding to her call. Then it was that the Orange and the Black rose high, as singing the productions of our poet, we gathered once more at the Thanksgiving feast. Again in 1903, came causes for thanksgiving, but though our cups of joy o'erflowed, we realized that it would be our last Thanksgiving dinner at T. S.

There were pleasures in the New York trip. It was pleasant for some to watch others lulled to sleep in the International Committee's office (until they fell asleep themselves); it was fun to see Sam Abbott the day after he received the Doctor's telegram; and it was at least an honor to be present at the first banquet served in the new 23rd street building. There were inspirations to be gathered from the swimming pool at Columbia, and we were delighted to have a chance to contribute materially to the deficiency of the New Haven Association lunchroom. However, all in all, including Doctor Doggett's whistle, the senior trip was a grand success.

We were recognized everywhere as Seniors, our pedigrees were published, and at last 1904 was known as "the men about to go out in the work."

Class Poem

T. S., '04

Just two little letters T. S.,
To many they signify naught;
But to us as we read them today,
Each letter with meaning is fraught.

Just two little figures '04,
Joined on to the letters T. S.,
And only a classmate can know
One half, that to us, they express.

They carry us back o'er our course,
To the fall of the year Nineteen-one;
They tell of the struggles we've had,
They speak of the victories we've won.

But deep though these scenes are engraved,
And much as they mean to '04,
It is not the deeds of the class,
But the men we would bring to the fore.

There's Laudy, the shortest of all,
But the biggest man now in the class.
There is Randel, who finds it a help
To oft comb his hair and moustache.

We've a "cute little shaver" named Charles,
And Lewis a youth true and square.
We've Maier, whose brain works so hard
That it knocks all the roots off his hair.

There's Bonny from "Giddy Patee,"
"Sunny Jim" out in India born;
And Stafford who has a moustache
The shade of the tassels of corn.

There's Thompy and Hammy, these two
Sons of Ham, the black sheep of the flock.
There's Wilber, a hard worker he,
And Moraller who mendeth the clock.

Our "Raven-haired" Pinneo's here,
Our fair Ebenezer we raise.
We've Russell, who liketh to talk,
And a chubby young fellow named Hayes.

We've a pushing young man, Charley Rea,
And a curly-haired poet, named Moule.
And "Sic" with ambitions as high
As the vault that he does with his pole.

There's Sampy, a big second base,
And Gray, who the tenor does swell;
And Elliott, whose clear silver notes
Ring out like the voice of a bell.

These four in the hours of the night
Often tune up their voices full strong,
And when others are trying to sleep,
Burst out into torrents of song.

Then there's Henckel, a man of affairs,
And a big all-round student named Si;
And Abbott and Barrier who love
In the arms of sweet Morpheus to lie.

There's Holmes, a sturdy Canuck,
And a much-in-love fellow named Scott.
There's Flanagan, benedict he,
And Smith, youngest one of the lot.

These thirty men make up the group
That is known as the Naughty Four class.
The largest T. S. e'er has known;—
On its worth we leave others to pass.

But these two little letters T. S.,
And these two little figures '04,
Are links that are tested and tried,
And will bind us in heart evermore.

H. MOULE

'04

THE Autumn shades were falling fast,
When through the T. S. halls there passed
A crowd of men, full thirty strong,
Who shouted out both loud and long,
'04.

Some were uncouth and some were green;
A few were of a studious mien;
Some had sharp corners jutting out,
But still they all joined in the shout,
'04.

Some from the country to the north,
One from far India issued forth;
While from the North, South, East, and West
Of this great land came forth the rest,
'04.

They took no time for undue rest,
But started in their work with zest,
With eye that scanned the distant height,
And ever kept before the sight
'04.

In study they did show such zeal,
The stern professors came to feel
That never had there been a class
In all the school that could surpass
'04.

When interclass games came around,
High on the flagpole there was found
A flag with black and orange hue,
With numerals on it plain to view,
'04.

And though defeat their team befell,
High over all rang out their yell,
Until the echoes answered back,
Hippe-ko-ac, ko-ac, ko-ac,
'04.

,04.

'O4.

04.

04.

'04.

'04.

'O4.

Another year o'erhead did pass,
Again to T. S. came the class,
And quickly started in to score
Still further palms and laurels for
 '04.

But student days soon pass away;
E're long came graduation day.
Into the world, like all the rest,
Goes forth the biggest and the best,
 '04.



Orange and Black

TUNE, "*El Capitan*."

We wave the orange and the black,
You've often heard of us before,
Where'er you hear of old T. S.
You'll also hear of Naughty Four.
Naught Four's a wonder
That's no blunder,
We'll raise our shout, Hippe-ko-ac, ko-ac, ko-ac.
Hoo rah, Hoo roar,
Old T. S. nineteen four!
We're the boys of nineteen four,
Gathered from India's distant land,
Gathered from France and Canuck land,
We've Americans galore,
We're the boys of nineteen four.

We are the Naughty Four,
Well which four is the naughty four,
Just bring the naughty to the fore,
And tell me what they're naughty for.
All naughty four is to the fore,
And there 'twill stay for evermore.

Hoo rah, Hoo roar,
All shout for 1904!
We're the class that's up on top,
And that is the place we're going to stop.
From it we never more will drop.
We're the finest in the shop,
Naughty Four is up on top.

Here's to Old T. S.

TUNE, " *Seeing Nellie Home*."

Here's to old T. S. at Springfield,
May it ever grow and thrive;
Here's unto the class of Naughty Six,
And the class of Naughty Five.
And the class of Naughty Five
And the class of Naughty Five.
Here's unto the class of Naughty Six,
And the class of Naughty Five.

Here's to Burr and Dr. Scerley,
Here's to Ballantine and Bowne;
Here's to Drs. Hastings and McCurdy,
And to Doggett, drink it down.
And to Doggett, drink it down.
And to Doggett, drink it down.

To our matron, Mrs. Tucker,
Let our voices upward roll.
Nor will we forget our old Pop Garfield,
He's the man that shovels coal.
He's the man that shovels coal.
He's the man that shovels coal.

Here's to old T. S. at Springfield,
May it flourish evermore.
Here's the biggest and the best class in it,
It's the class of Naughty Four.
It's the class of Naughty Four.
It's the class of Naughty Four.

Middle Class, 1905

Class Yell

Rick! Rack!
Rick! Rack!
Hi! Hi! Hi!
T. S. T. S.
Naughty Five!

Kelack! Kelack!
Ki! Jitery Tack!
Kelack! Kelee! Keli!
Hurrah! Zurrah!
T. S.! Naughty Five!

CLASS COLORS: Navy Blue and Light Blue.

Class Officers

President

F. C. HILL

Vice-President

WILLIAM MACPHERSON

Secretary-Treasurer

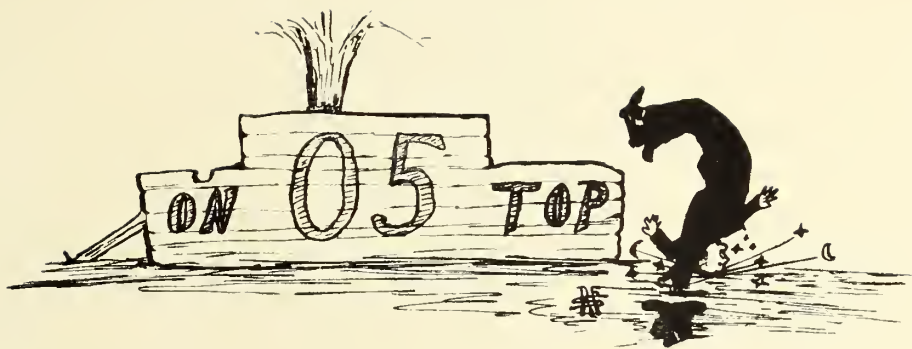
W. S. COUSINS

Historian

C. R. FOSTER



THE CLASS OF 1905



AT THE close of our middler year we look back with mingled joy and sorrow on the two years which have passed. Joy for the “feeds,” “sings” and “fights” we have had, and sorrow that these golden days have gone, that we must assume the responsibility of upholding the dignity of our Alma Mater, and that we must take upon ourselves the mantle of the present dignified (?) seniors and follow them in their footsteps with the same young ladies to the same homes to which they have strolled after each “open night.”

But enough! We speak of sorrows, and trespass on that which has brought great pleasure to the present and many preceding senior classes. Let us hope that their great joy will be ours.

As we look back over the records of the past two years, we are far from being ashamed of that made by the class of '05. Although in our junior year we carried off only one school championship, that of the track meet; in all other contests we gave our opponents the best kind of a game, and there was no discredit due us for any of them. Fortune was not ours and the results were unsatisfactory. However, there are many things connected with an interclass championship game, and one of the best was at the close of the field hockey match. If you ever happen into the room of an '05 man and see hanging on the wall a bit of orange and black bunting, ask him how he got it. You will hear a very interesting story.

At the beginning of our middler year it looked as though the misfortune of the preceding year was to be ours, for after the hardest kind of a game we were defeated by the class of '04 for school championship in field hockey. But then Dame Fortune sent her daughter “Misfortune” away and favored us with her kindly gaze. Here again occurred another interesting incident.

Shortly after that field hockey game the "Famous Totem" of the class of 'c4 disappeared. Where it went no one seems to know, but with it went the Seniors' luck, for in the next contest we wrested the ice hockey championship from them which they had held for two years.

But it is not in class games only that we have excelled, for in our junior year six of our classmates won their T. S. in football and baseball, and in our middler year even more have been added to that number.

Let us turn from the athletic side of our school life to that which makes up the daily grind. In lessons we have been fairly consistent and steady, not showing a dash of brilliancy in tests, but with the day-by-day advance made by good faithful study.

During our junior year we had several informal socials, and by their aid became more closely knit together as a class. This year we determined to spend all our money in a lump, and engaged a caterer to serve us with "One'a grand'a spread'a." The spread was a fine one, and our class showed the talent it contained when, in response to the call of the toastmaster, eloquence flowed from the lips of our several orators, as though they were modern Ciceros. In "P'rades" we have been far from slow. Who has seen our "Lieber August" in his—Blue and White—combination and has not been provoked to roars of laughter? Or our man "Rattlesnake Pete" "Sis-wah" from the "wild and woolly west," dressed in his cow-puncher's habit, (and combines with it the habit of head punching), and have failed to realize that indeed we were a class of wonders? Who has heard our "wise and nifty Deacon" expounding the scientific structure of a complicated mechanism, or philosophizing on an advanced theory, with words exceeding in weight his own 200 avoirdupois, and has not understood the why and wherefore of his suggestive title? Who can hear our "Josey," the man from the city of "Pabst Beer," draw his bow across the strings of his instrument of torture, and keep his feet to the floor? Or who can hear "Mr. Dooley" twang his guitar, or "the soldier boy from Dolly Gray" bring his mandolin, and not realize what wonderful talent in the realm of noise is tied up in our class? Oh! we are in truth a great and wonderful class. All this and more we have added to the life of Old T. S., and if all were told there would scarce be room in this ponderous volume for mention of any other class.

Junior Class, 1906

Class Yell

Rat-te-te-thrat, te-thrat, te-thrat,

Terre-te-lix, te-lix, te-lix,

We are the Class of Naughty Six.

CLASS COLORS: Crimson and Black

Class Officers

President

JOHN W. STOREY

Vice-President

WALTER F. COBB

Secretary-Treasurer

LOUIS E. DAY

Historian

R. D. TUCKER



THE CLASS OF 1906



History of the Junior Year of the Class of 1906

TO LOOK back over our first year's history at the Training School is to see events that were pleasing to every Junior. We are glad to tell of a few of the important happenings of our life here, the results of our class meetings, study and life among the students.

At our first class meeting we felt like "Strangers in a strange land." What a change has taken place since then! We have found that the Junior class consisted of about thirty-two members from many parts of our land. Our first president and vice-president were Messrs. Van Lew Wilson and John Storey, but because of an accident to Mr. Wilson he felt that he must leave us. Vice-President Storey from Dublin, Ireland, was elected to fill the vacancy. Mrs. L. L. Doggett, Dr. Dewitt C. Durgin, Mr. Elmer Berry and Dr. F. N. Seerley were elected honorary members of the class, the membership of the latter to take effect upon the graduation of the present Senior class, of which he is now an honorary member.

The feeling of homesickness which came to a number of the class soon disappeared after attending an informal reception given by the Senior and Middle classes. Later the '06 class was given a grand reception in the chapel. We well remember the decorations of the room, the hearty addresses of welcome by the faculty, presidents of the upper classes and the secretary of the Springfield Association. On this occasion the Juniors gave voice to their

yell for the first time in public. Were they successful? It is not for us to say, but just remember, "a poor beginning makes a good ending."

The next event was the chestnut hunt. Time will not permit us to dwell upon the pleasures of the day; the ride in the car; the dinner in the woods; and the successful (?) hunt for nuts.

For some time previous to Thanksgiving we heard about a wonderful lady called "Mother Goose." She, we were told, made sure that the boys at the Training School had a taste of turkey on that day. At two o'clock on the long-anticipated occasion we found in the chapel among the four long tables, heavily laden with bounties, one for the Junior class. Our table was trimmed with the class colors plus another supposed to be appropriate for Juniors. The only mishap at dinner occurred when the waiter attempted to favor "O. B." with an extra order of turnips.

During the banquet we expressed our gratitude to "Mother Goose" by singing previously composed songs. Our president's after-dinner speech had a ring of old Ireland and brought, as his words always do, jollity and glee to everyone. This day and its joy we carried with us during our vacation.

After a rest of two weeks we were ready for a new term. Along with our New Year's resolutions we adopted our class motto, "Not as unto men but unto God."

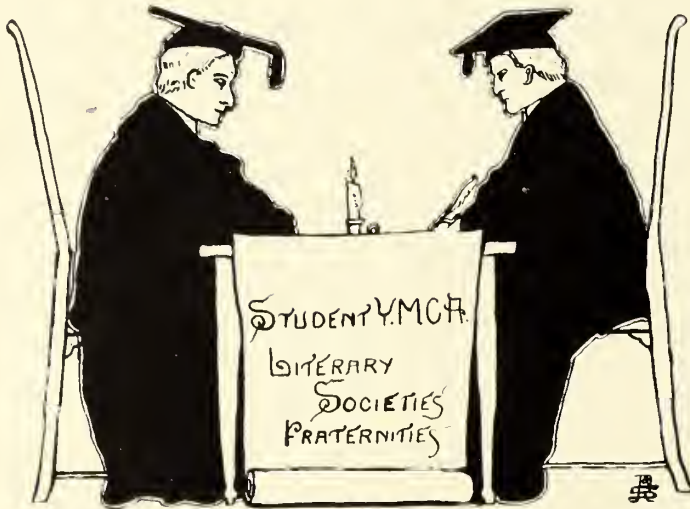
In our class athletics we did good work, but we won no championship games. However, our class was well represented in the school teams.

Now the time has again come for outdoor sports and we are on the home stretch. Since the race began we have lost two or three men, one a "Weidman" and one a "Long-man," but we still have a "Prettyman," the musician. The two additions to the class have increased the sum total of musical and intellectual ability.

The pleasant times of the past year, the life with the students, the study and instruction have meant much to us. Thoughts for our fellow man have been impressed upon us, and in consequence our mental and spiritual horizon has been widened. Thinking of the good gained, our minds turn to the faculty. We see how in a kind and unselfish way they have labored for our advancement. But remembering the words "Be ye doers," we will endeavor to show our appreciation of their interest in us by true service day by day.



STUDENT ORGANIZATIONS



Officers of Student Association

F. C. HILL, '05 *President*

R. D. TUCKER, '05 *Vice-President*

D. W. DRAPER, '05 *Treasurer*

G. B. GILMAN, '05 *Secretary*

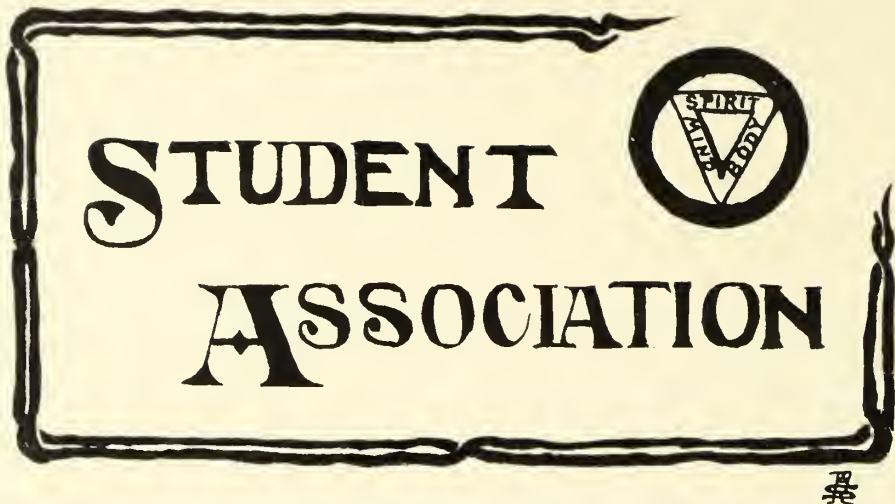
L. E. DAY, '06
Chairman Missionary Committee

O. V. MARKS, '06
Chairman Prayer Meeting Committee

A. I. PRETTYMAN, '06
Chairman Social Committee

B. T. PEST, '05
Chairman Physical Department Committee

FRANK GRAY, '06
Chairman Membership Committee



THE Student Young Men's Christian Association was organized October 17, 1896. The membership, with the exception of a few men, comprises the entire student body and the faculty. Its purpose is (1) to promote christian fellowship among the students; (2) to provide opportunity for definite christian activity throughout the city; (3) to unify the student body.

The executive committee or cabinet composed of the president, vice-president, treasurer, secretary, and chairmen of various committees, all of which are elected by the student body annually, together with the president of the school and one other member of the faculty, have general management of the Association's affairs.

The various activities of the student life are controlled by the different committees of the Student Association. The committee on Religious Meetings and Bible Study provide for the weekly prayer meeting and other occasions of religious observance, such as the week of prayer for students.

The Missionary Committee aims to provide the interest and claims of missions, and to develop such an interest in the life of the student.

The Physical Department Committee is the governing body of all the athletics of the student body. They appoint managers for the different school teams, arrange all interclass championships and are the final authority

in all matters pertaining to the athletic life of the students, excepting only the physical work demanded by the school curriculum.

The Social Committee seeks to promote and maintain a social spirit among the students. This committee has charge of all the social functions of the Student Association.

The Membership Committee secures the members.

The Finance Committee raises the money necessary to carry on the work of the Association.

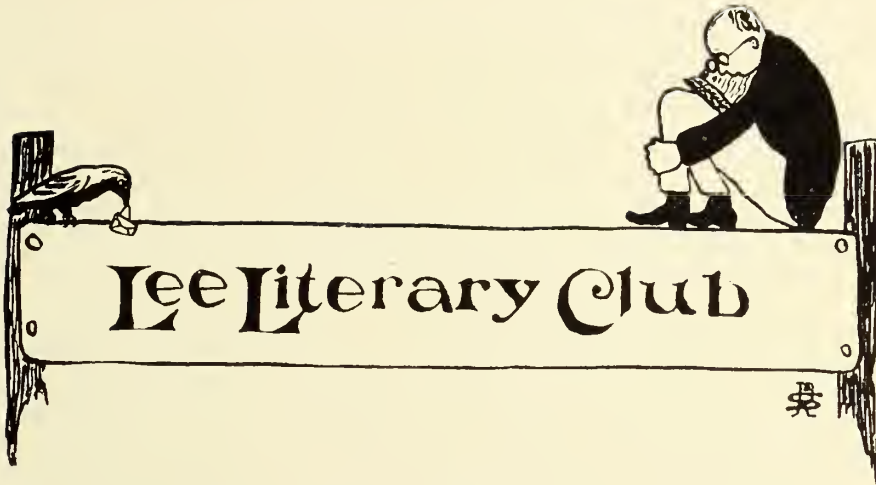
With this division of labor a large number of men are given the opportunity for definite service and to become acquainted with the various Association interests. One of the most valuable privileges furnished the students is the reading-room which contains nearly all of the best magazines and papers. Thus in every way the Association seeks to promote the best interests of all the men.



NEW SOCIAL AND DINING-HALL



LEE LITERARY CLUB



D ECEMBER 4, 1900, is the date of the inception of the Lee Literary Club, the first organization of its kind in this school. Realizing that familiarity with parliamentary law and the ability to think and speak in a clear and effective manner while on one's feet, are indispensable factors in the equipment of an Association officer, on the above-named date six men met in Phillip Gillette's room to discuss plans for the formation of a literary society. The Lee Literary Club is the outcome of this meeting.

The charter members were: Phillip Gillette (first president); J. C. Armstrong, L. S. Farnham, J. A. Lawrence, A. Leland, J. T. Maylott, J. G. Schroeder, J. D. Stehman.

The name Lee was adopted in honor of that beloved friend and benefactor of the school, Mr. Henry S. Lee. An enthusiastic believer in the value and permanent usefulness of the club, he gave a large sum toward furnishing a room which should be its permanent meeting place. He also presented the club with several valuable pictures.

Much of the efficiency of a club of this character is dependent upon the critic. The Lee Literary Club was fortunate in securing for this important office Prof. H. M. Burr of the faculty. He has acted in this capacity from the first meeting of the club on January 8, 1901.

The club meets weekly on Monday evenings. Current events, Magazine Reviews, Readings, Recitations, Papers on salient topics and Orations, are features of the programs, but the greatest stress is laid upon debate. A prize debate is held each year and the winner is awarded a fitting trophy. Outside competition and three "triangular" debates with the two sister societies create enthusiasm and afford a considerable stimulus to the social life of the school. At the end of each school year the club holds a banquet at one of the down-town hotels. In addition to the banquet there are held during the year several social events to which friends of the club are invited. These events help to develop the fraternal spirit among its members and to interest outsiders in the club's work.



McKINLEY LITERARY SOCIETY



THE fact of a limited membership in the Lee Literary Club was the cause of the birth of this Society. The group of ambitious men that met agreed as to the necessity of another society, and in September, 1901, successfully launched a full-fledged organization known as the "McKinley Memorial Literary Society." The name was adopted because of the high character, manly attainments, and lofty ideals of our late president. A year later the word "Memorial" was dropped, leaving the organization with the name it now bears, The McKinley Literary Society.

The finding of a home for this new group was another question that confronted them. A room similar to that occupied by the Lee Society was free on the second floor of the dormitory, and this they occupied, but hindered by the noises from above they decided to abandon this and moved to a room in the gymnasium building. This change proved unsatisfactory, so a second move was made to the chapel, which is larger and better adapted to forensic work. This room they now occupy and enjoy.

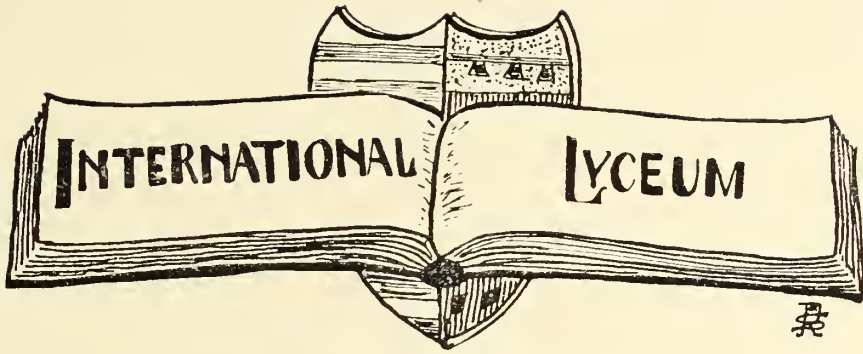
Feeling that alone our work would of a necessity be weak and imperfect the society sought for a critic. The result was very gratifying for we secured the helpful services of Dr. W. G. Ballantine, whose presence inspires the men, whose criticisms are kindly given, and whose broad culture and wide experience are found of inestimable value to the members.

The society has not limited itself to debate among the members, but has gone outside. In its first year a challenge was sent to the Lee Club, and a debate followed in which the McKinley men made an excellent showing, but lost. In its second year no outside work was done, but in its third year it proposed and carried to successful completion the system of triangular debates that are in vogue at present. In the first round of this debate the society came out even with the Lee, but behind the Lyceum.

At present the society is in a flourishing condition, carrying on its business in a masterly way with almost a full quota of members. The prospects are bright for the future. They who built well in the beginning have given a decided impetus for good not only to the members, but to the school at large, and it is the ardent wish of every McKinley man that this may ever be so.



INTERNATIONAL LYCEUM



THE International Lyceum is the most recently organized of the literary societies of the school. Because of limited membership in the other societies, a group of students met on December 12, 1901, to consider the advisability of forming another society. Each one felt the need of practice in public speaking and a knowledge of parliamentary rules. In a few weeks a constitution had been adopted, officers selected and a new organization launched.

The characteristics of the founders have remained with the Lyceum throughout its history. These were first, to seek the mutual improvement of the members rather than to win glory for the society; second, a determination on the part of each member to succeed in his effort for self-improvement; and third, a faith in the ultimate success and permanence of the organization.

The name International expresses the cosmopolitan character of its membership. There have been many discouragements, but as time goes on the hopes for the permanence of the Lyceum seem to be assured.

One of the greatest difficulties of the first few months was the lack of a critic. In November, 1902, the society was fortunate in securing Doctor Durgin to serve in this capacity. He filled the position to the edification and improvement of the members for about a year, when, because of ill health, he was unable to continue, and Mr. John F. Simons was secured as an able and competent successor. It is to these two friends that much of the success of the Lyceum is due.

The year 1903-04 showed a growth in both numbers and ability. This is especially evidenced by the fact that in the triangular debates with the other school societies the teams representing the International Lyceum were successful in all debates against both of the other societies and on each side of the question. Another mark of present prosperity is their society room. The members have had the walls tinted and draperies hung at the windows, adding much to the appearance of what was formerly the "second floor classroom," but is now the International Lyceum Room.

Inter-Society Debating Association

THE three literary societies have long felt a desire to test their relative strengths on the platform, and in December, 1903, their representatives organized the Inter-society Debating Association for that purpose. It is the province of this Association to arrange for contests between the societies and between the school and others of like character and standing. Between the societies it arranges for holding each term a "triangular debate." Three debates are held simultaneously in three different halls upon the same question.

The first debate this year was held February 1st, upon the question, *Resolved*: "That the interest of the negro would be best promoted by his dropping for the present all agitation in regard to the franchise."

The next debate was held April 18th, upon the question, *Resolved*: "That the administration is justified in recognizing the independence of Panama."

Both of these were spiritedly contested. The final results of the two debates are as follows: International Lyceum won nine points out of a possible twelve; Lee won five; and McKinley, three.

The present officers are, President, W. W. Nigh; Secretary-Treasurer, I. A. Laudenslager.

The object of the Association is to "secure a high standard of excellence in the art of debate." That it has already accomplished something in raising this standard no member of the student body or of the faculty denies. Talent has been brought forth which would otherwise have lain dormant. The debaters enter heartily into the contests and spend no small amount of time and energy in preparation for them. Their enthusiasm, earnest endeavor, and brilliant achievements have begun to attract more than local interest. Representation on any of the teams is considered an honor, though it is no disgrace for a debater to meet defeat. The strenuous work of the contestants and the unqualified success of their efforts has reacted upon the Literary Societies in such a way as to perceptibly raise the standard of their productions.

Whodys Business

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VOL. V.

March 12, 1904.

NO. 16

Published Weekly during School Year.

R.F. Seymour, '04. Editor-in-chief	}	Business Office, Room 83.
Associate Editors:		
C.R. Foster '05. L.E. Day. '06.		

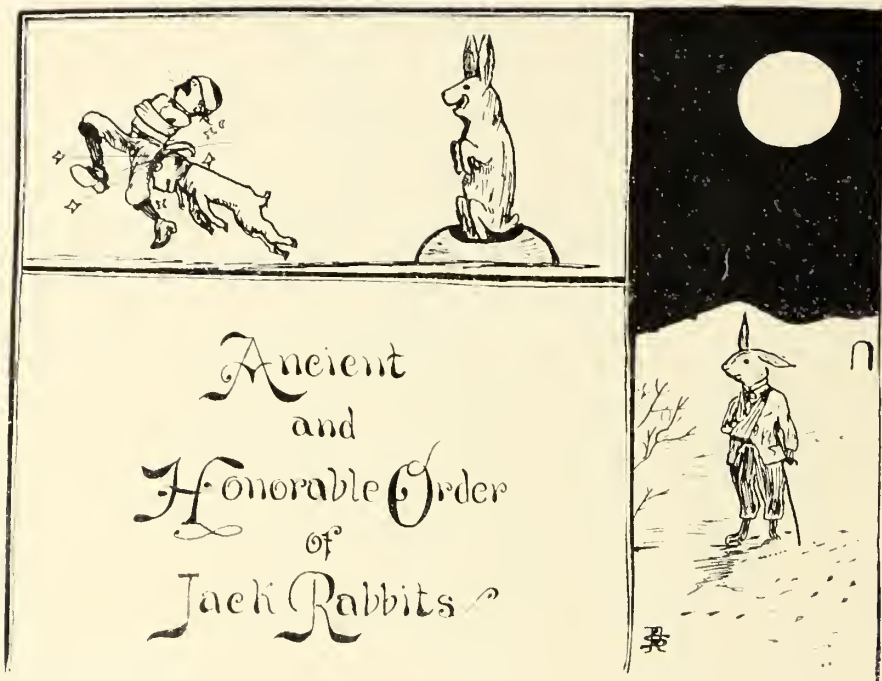
Society Correspondents:-

McKinley Literary Society,	The Secretary.
Lee Literary Club.	L.E. Day.
International Lyceum.	H.J. Thompson.

Contributions solicited from Faculty, Alumni and Students.

"Music hath charms to soothe a savage,
Rend a rock or bust a cabbage."

Our musical ~~organ~~izations have been very much in evidence during the past two weeks The Glee Club sang at Court Square Sunday Feb. 28th. at the Men's Meeting. The Quartet furnished the music at the evening service the same day at the Presbyterian at Thompsonville where Mr. Young was pres gave a pleasing co and



Jack Rabbits

A. E. METZDORF, '05 . . . *Chief Prevaricator*

R. F. SEYMOUR, '04 . . . *Secretary to his Infernal Majesty*

Keepers of the Rabbit's Foot

1904

GEORGE M. PINNEO

J. HENRY GRAY

PAUL B. SAMSON

SAMUEL E. ABBOTT

1905

BOHUMIL T. PEST

BURTON DOYLE

THOMAS BURKHALTER

WILLIAM MACPHERSON



British Students' Fraternity

President

HERBERT MOULE, '04, London, Ontario

Vice-President

JOHN ROY, '05, Montreal, Quebec

Secretary-Treasurer

W. S. COUSINS, '05, Canso, Nova Scotia

J. A. RATH, '04, Madras, India

JOHN STOREY, '06, Dublin, Ireland

J. T. O'BRIEN, '06, Dublin, Ireland

P. K. HOLMES, '04, Yarmouth, Nova Scotia

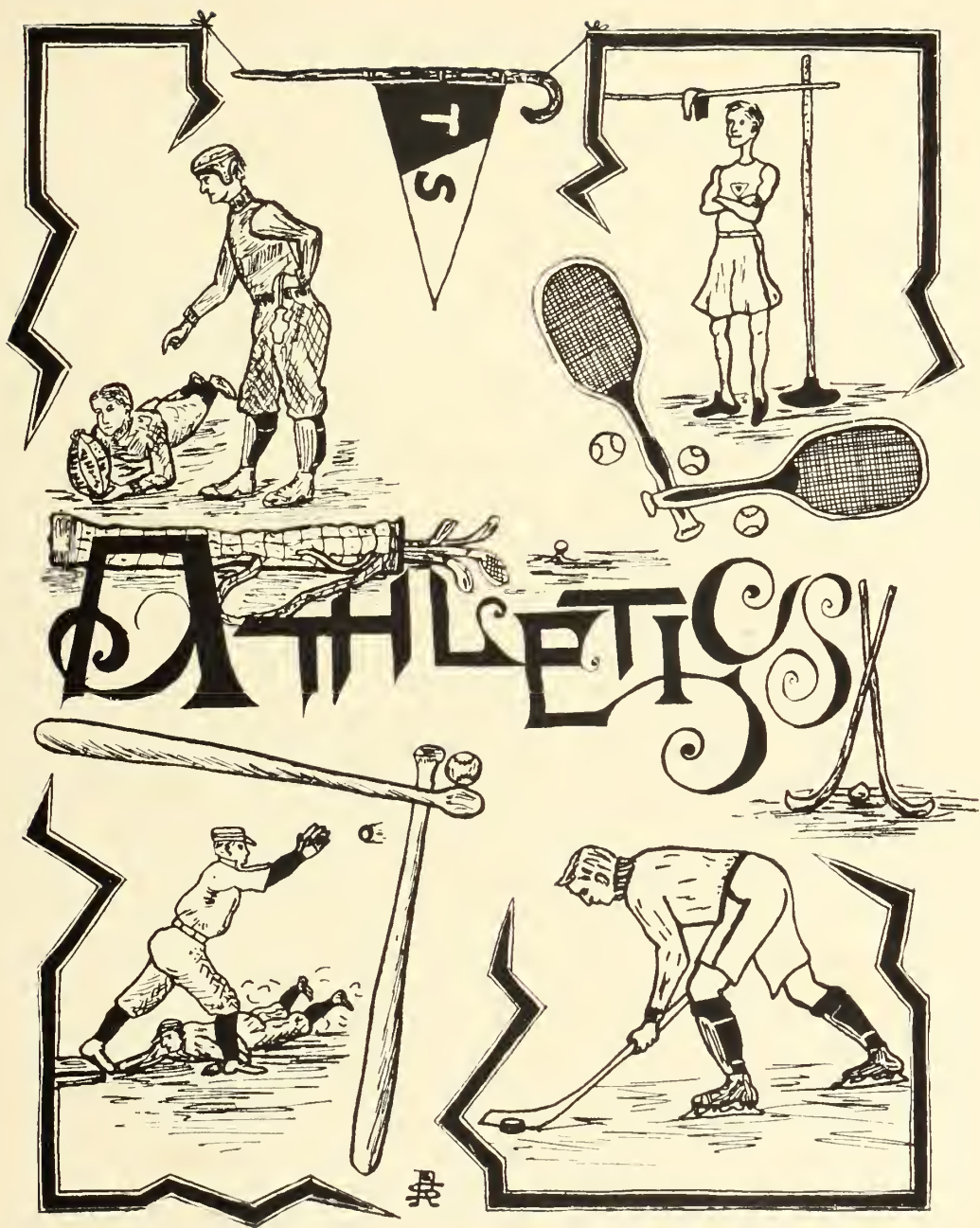
G. S. MAXWELL, '05, Bear River, Nova Scotia

J. T. SELLER, '06, Guysboro, Nova Scotia

H. S. SMITH, '06, Anagance, New Brunswick

J. W. STAFFORD, '04, Hamilton, Ontario

A. B. DAWSON, '05, Montreal, Quebec



Physical Life

Q DR. G. STANLEY HALL has well said that it is because the brain is developed while the muscles are allowed to grow flabby and atrophied, that the deplorable chasm between knowing and doing is so often fatal to the practical effectiveness of mental and moral culture.

The Training School is an expression of the effort to bridge this chasm between knowing and doing, and to remedy the important defects in the mental and moral culture of the young men of today. It is interesting historically to note that the Young Men's Christian Association, in its attempt to provide for the religious welfare of young men, was early led to provide for the social, and then for their physical needs. It is now recognized that the work of the physical department is second to none in absolute importance.

The Association would demand of its leaders that they be well rounded and manly men, not only so they may be worthy examples to those to whose service they have dedicated their lives, but also that they may endure with ease the demands which Association work makes upon the health and vitality of those engaged in it.

Hence it is that the physical life of the men at the Training School is so ordered as to promote the largest possible health and vigor. At the same time the men of the physical course seek to become expert in all the varied exercises they will be expected to teach to those under their charge.

The school possesses an admirable location and equipment for this purpose. The *Springfield Republican* of June 14, 1903, in speaking of the school, says, "The spot combines great natural beauty with peculiar advantages for the athletic training which forms so large a part of the education given. Aquatic as well as field sports are provided for. The buildings stand upon a high bluff at the western end of Lake Massasoit, a picturesque body of water winding for two miles between thickly wooded shores. The view from the grounds across the lake has a different charm every day of the year. In the far distance are the Wilbraham Hills. To the west of the



FOOTBALL TEAM

dormitory lies the athletic field with its gridiron, diamond and bleachers, and quarter-mile track. In winter this field is flooded for ice hockey. On the east at the foot of the bluff, in a shady cove, stands the attractive boathouse containing the shells, skiffs and canoes for exercise and pleasure. The possibilities for sport on the lake are inexhaustible. In winter there is skating and ice hockey; in summer there is always swimming and rowing."

The gymnasium is an important factor in the physical life of the students, and during the winter months it is filled from early afternoon till late evening with a busy throng of men clad in the regulation blue. In addition to all this there are ample facilities for tennis and golf.

Each season of the year has its appropriate activities in the line of sports. In the fall each and every student is expected to don the moleskins and make a conscientious effort at playing football. Regular classes are organized with their instructors, roll call and marks of proficiency, and there is none of the hap-hazard, undirected work so commonly seen when a crowd of men is learning the rudiments of the game.

In one part of the field may be seen an instructor with a squad of men learning how to fall on the ball properly, how to roll with it and at the same time to protect themselves from injury. In another part the would-be heroes of the gridiron are tackling an imaginary Dartmouth or Yale opponent in the shape of a canvas bag filled with sawdust. Still others are learning to kick and receive the ball; others are practicing the quick starts and charges, so necessary for the backs and line men. The more advanced squads are busy mastering the difficulties of the elusive drop-kick and place-kick.

The work goes on merrily for a time, when at the call of the whistle the balls are held, work is stopped, and some seventy dusty and perspiring players are lined up in mid-field. From these, aspiring candidates are picked for the remainder of the day's practice, or are sent around the track for a couple of laps and then into the gym for their bath. The first and second squads spend some time in fast signal work, then after the men are sufficiently hardened they are sent together for real scrimmage work. From these two squads are picked the men who are to uphold the prestige of the Maroon and White in the football world.

The training for the other outdoor sports, ice hockey in winter, and baseball in the spring, is as thoroughly carried out and as well directed as it is for football. The Training School has but recently entered the lists of intercollegiate sport in baseball and ice hockey, and her friends feel they can point with pride to the record that has been made. The school has always stood for a high standard of morals in the sporting world. While, from the nature of things, many of the men are technically professionals, yet the spirit of the school is and always has been strictly amateur, and this is recognized by those high in authority in the world of sports. Many of T. S.'s opponents have been kind enough to say that whether defeated or victorious—both on the field and off—the Training School men are thorough-going sportsmen in the best sense of the term. It remains for the men of the succeeding student generations to maintain this high standard.



During the winter months the physical life of the students finds expression in the gymnasium. As is the case with the outdoor work, this work is required of all students. The educational and corrective phases of physical training are here made prominent, in contrast with the more distinctively recreative and hygienic outdoor work. These objects, however, are not lost sight of in the gymnasium, as it is recognized that most of the students will be located afterwards in positions where but little outdoor work is possible. Our school has been prominent in making gymnasium work tend more and more toward the recreative and health-giving type—as opposed to the heavy and difficult acrobatic work of older days.

In this connection it is interesting to recall that basketball, which is so rapidly taking its place along side of baseball and football, as one of the major college sports, is a training school product invented by a former member of the faculty, and was first played by T. S. students. Field hockey and lacrosse have been introduced and have proved quite popular. The graduates have carried with them wherever they have gone an interest in these vigorous and manly games.

One of the most interesting features of school life has proven to be the interclass championship games. Each season is closed with a series of contests between the different classes in the game or sport which has just held sway. Championship games are now held in ice hockey, field hockey, baseball, basketball, and track athletics. These games add greatly to the interest in physical work, and bring into active healthy competition a large proportion of the men in school. Besides giving a valuable opportunity for teaching the principles of fair and clean play, the games offer facilities for normal practice in officiating and in conducting such contests. The competitive spirit is carried into all departments of our school work, and finds expression in the class contests referred to, and also in the group contests taking place within the classes.

The object of the physical course has been stated to be “to furnish normal christian physical education.” This end is attained, and others as well. Our physical life is unique—probably no school anywhere, with the exception of West Point, resembles ours in this respect. The joyous sense of physical well-being caused by a vigorous system of training such as ours

must be similar to that experienced by the ancient Greeks. They struggled towards symmetry, but it remained for Plato to point out how lofty was their ideal of symmetry. He says, "There is no symmetry greater than that of the soul to the body. This, however, we do not perceive, nor do we allow ourselves to reflect that when a weaker or lesser frame is the vehicle of a great or mighty soul, or conversely, when a little soul is encased in a large body, then the whole animal is not fair, for it is defective in the most important of all symmetries; but the fair mind in the fair body will be the loveliest and fairest of all sights to Him who has the seeing eye."



Social Life at Training School

CIN they come, singly, in twos and in threes. The old building is again bustling with life. Once more the gong has called men from their summer labors and recreations to the shores of Massasoit.

Classmates rush about to meet classmates, and from the fourth floor peals the remark, "Hello, old man, this is just like getting money from home." Many new faces are seen with a gleam in their eyes and a smile on their faces as they are welcomed by the upper-classmen. Everybody is happy. Why not? Some of the men have risen to the exalted rank of seniors; others have passed the first rung and think that now they are veterans, and still another group has just assumed that simple but dignified name of Juniors.

The social life commences with the opening of school and continues throughout the entire year. There are periods of special enjoyment and opportunities, but at all times there permeates our student life a social spirit which terminates only in the "Good-Byes" at commencement.

In tracing the school's social life, we can view in detail simply the more important social events which occur during a school year.

After work has begun the first scene of action is usually in the corridor of one of the floors. Here the students are brought together by means of banjos, mandolins, guitars and violins. Stunts are always in order; anyone who can sing, recite, tumble, or perform any tricks, contributes to the entertainment. Then college songs are sung, and the crowd breaks up for the night.

A few days later, upon the call for student notices in chapel, a tall, curly-headed Senior announces, "The Junior reception will be held Friday evening. Everybody kindly keep this date open; please do *not* bring lady friends." On the appointed evening the chapel is the center of attraction. The room is tastefully decorated with banners and flags. Here and there is a cozy corner and couches and sofa pillows adding to the homelike appearance. In these attractive surroundings the three classes and their friends spend a pleasant evening. Entertainment furnished by students, and refreshments

shared by all, cause the evening to pass rapidly. All become better acquainted, while the social contact has dispelled the homesickness which grips many of the new men during their first term.

As frost begins to appear all look forward with eager interest to the annual chestnut hunt on the Wilbraham Hills, ten miles to the east. The trip is usually made in springless ice wagons with or without seats, or perchance an electric car is chartered which leaves the party within a mile of its happy hunting ground.

The men dress in their old clothes, ready for a good time in any way, shape or manner. Songs, rough and tumble, tramping, and eating apples, together with apple and water fights, add their mite to the pleasure of the day.

After selection of a camping ground, the next thing of vital importance is to relieve the pangs of hunger—pangs which seem keener on this day than ever before.

The dinner hour is an education in some of the primitive methods of cooking. Pork chops and frankfurters cooked over the open fire are relished more than if cooked on the best range in the country.

After dinner the fellows scatter over the hills in search of fruit and nuts. Usually some get lost and fail to appear at the appointed time. These have the pleasure of walking with their booty to the nearest trolley. Those who are on time keep up interest on the return trip by singing college songs. At last all reach the school tired, but laden with many spoils. Thus is brought to a close the chestnut hunt.

Within a few weeks of the chestnut hunt occurs a day especially dear to all New Englanders, Thanksgiving Day. The delightful custom which that dear friend, Mr. Henry S. Lee, adopted, of fathering the students on this occasion, and setting before them a bountiful dinner, has not been permitted to die. Mrs. Woods in the role of Mother Goose has gladly taken up this custom, and for two seasons has been the ruler and guide of her flock.

The proclamation issued by her calls for an assemblage of her children at noon on Thanksgiving Day. A more severe penalty could not be inflicted than to be prohibited from obeying the command. The conversation for days in advance centers about the festivities.

At the announcement of dinner on Thanksgiving morning the men in

high spirits gather on the fourth floor singing, T. S. songs. The descent is finally made to the chapel where the tables are bountifully laid with tempting dishes. Each class has a table to itself, easily recognized by the decorations of class colors. The dinner is interspersed with impromptu class songs, recitations and speeches. Each guest leaves the table with a unique souvenir.

After an intermission of an hour or more, impromptu stunts are given in the Jubilee Room. Even this does not conclude the festivities. Those lacking evening engagements are well provided with dainties.

There still remains one great social event of the fall term. The football season has passed and to celebrate, a reception is given to the team. The gymnasium, beautifully decorated with flags, bunting, pennants, Japanese lanterns, and evergreen, presents an exceedingly pretty scene. Among the students and their lady friends are mingled the faculty and their wives, thus giving dignity to the occasion. As a result of the absence of formality many new friends are made.

A unique feature of the last reception was the program which provided walks with friends, thus enabling many to meet. Among the walks were a "Kick Off," "Trick Play," "Time Out," and "Goal," or "Walk Home." These were interspersed with musical selections.

A short time after the reception comes the Christmas vacation with all its varied experiences. This intermission soon ends and the fellows come back for the winter term, which is filled with social life. For three or four months gymnasium exhibitions occupy the time and attention of the students. The attendance upon these open nights speaks for their popularity.

The ladies, of course, largely predominate. Some of these come for their first time, but others are well acquainted with the work, having been *contemporaries* of students ten years ago. On these occasions ladies are privileged to visit the students rooms. Here they are seen looking at pictures, chatting over the artistic arrangements of the room, or possibly partaking of a light lunch. In a few instances friendships have sprung up with a final amalgamation of the two units into one.

The first outdoor event of the spring is the mountain climb. At eight A. M. the gong sounds and the men, dressed for a hard and rough trip, start

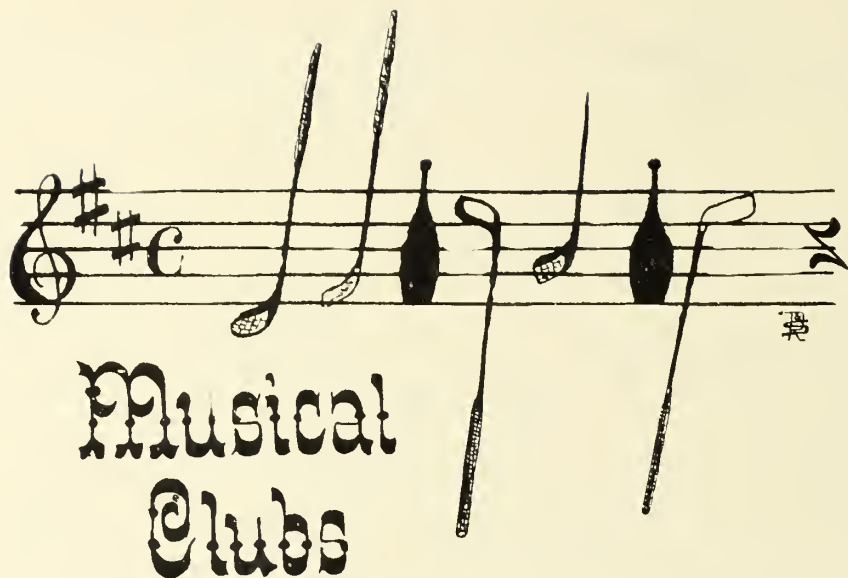
laden with provisions. Trolleys are taken to Mount Tom, some ten miles distant. The long-pent energy is then let loose. The ascent is steep and difficult, but the view from the top well repays one for all previous troubles.

The days following the mountain climb pass rapidly as the end of the school year draws to a close. The last few weeks are filled with class and literary club socials. Especially is this true of the Senior class.

The great social features of this term, however, center around the festivities during the commencement week. At this time occurs the Senior reception, which is the last opportunity for the Seniors and their friends to meet socially with the remainder of the school. In the gymnasium trimmed with bunting, banners, flags, evergreen and laurel, the faculty, students and friends, entertained by music and readings, spend a delightful evening. After this closing social evening the student body separates, some to go to new fields of labor, others to return to school in the fall.



CHESTNUT HUNT



Four years ago the feeling became general that the school should be represented in musical circles. This movement resulted in the organization of a Glee Club in the fall of 1900. Under the very able leadership of Mr. A. H. Turner the club has been developed to a high state of efficiency. Several concerts are given each year in Springfield and vicinity, the work of the year terminating in the annual concert held in the High School Hall.

Contemporary with the organization of the Glee Club a school quartette was developed from the 1902 class. Since their graduation the quartette work of the school has been well done by members of the 1904 class. The class of 1905 also has an organized quartette.

With the advent of the class of 1903 a Mandolin and Guitar Club was organized under the leadership of Mr. T. A. Clarke, '03. They assist the Glee Club in the annual and most of the other concerts.

A novel feature of the past year has been the organization of a school orchestra under the leadership of Mr. Charles A. Zipp, Jr., '05. They have played at the open night exhibitions and at some of the receptions.

An organization less formal but quite in evidence is that known as the



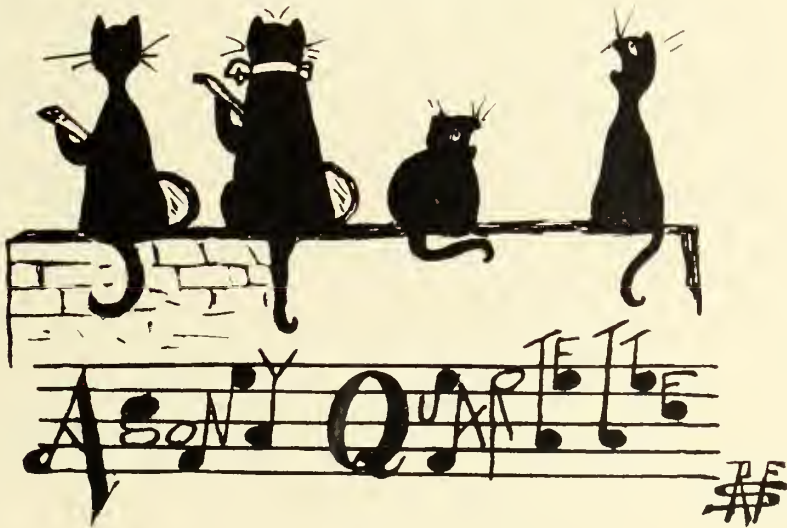
GLEE CLUB



SCHOOL ORCHESTRA

Middler Orchestra, which is composed of a violin, guitar, flute, and a mouth organ. This is on hand at all the middler class socials, and appears on special occasions such as "P-rades" and general good times.

With all the above-named organizations the school is well represented musically before the public, and they also serve to liven up the life of the students.



ROASTS



Roasts

DOCTOR BALLANTINE: I hate the idea of a fight.

FIRST STUDENT: I think I hear distant thunder.

SECOND STUDENT: Oh, no! That's only Seifert snoring in the next room.

DOCTOR BALLANTINE: With the polish off we are all Hyenas.

REA: The older I grow the more disgusted I get with the other sex.

DOCTOR BALLANTINE: If everyone could see the senior group picture, the endowment fund would be assured.

AT THE BIBLE STUDY CONFERENCE: "Get Jasm." "Jasm" is a buzz saw going through a keg of tenpenny nails.

MR. BOWNE: A Y. M. C. A. transparency is like a wart on a man's nose; prominent, but we know there is a nose back of it.

SENIOR THOMPSON: Say, do you have to get the consent of the father or mother to marry a girl?

REA: Get the consent of the girl.

HAYES (*to Doctor Ballantine*) How much is ten thousands times ten thousands and thousands of thousands?

MR. BURR: Let us take the bicycle as an example of industry.

DOCTOR DOGGETT (*in calling the roll*): Moraller?

MORALLER: Ha! Ha!

DOCTOR DOGGETT (*in calling the roll*): Steiner?

STEINER: Doctor Steiner is here.

HAYES (*in Bible class*): Isn't casting lots the same as voting?

DOCTOR DOGGETT (*to Rath*): What are the two methods of teaching?

RATH: Don't know, Doctor. I've been discussing drugs and medicines for the past few days.

A YOUNG LADY (*to T. S. student*): What's the name of the Professor from the U. S. who was at Pine Orchard last summer?

STUDENT: Let's see; how did he look?

LADY: He was good looking and wore a moustache.

STUDENT: Oh yes! It was "Pop" Randel.

LEWIS: What accounts for the difference in color in the two horse-hide books?

MR. BOWNE: Oh, you can get any shade from sky-blue pink to green.

MR. MOULE (*to lady*): My wife is an American.

LADY: Oh! Then he's civilized.

MR. BOWNE: Where would you index the works of Josephus?

HAMLIN: Under 970.

MR. BOWNE: Why?

HAMLIN: Because it is a "History of the American Indians."

MOULE: I have a learned wife.

LADY: You need one.

MR. BURR: Give me an example of a German composite word.

MORALLER: Laudenslager.

LAUDENSLAGER: This is my last year at the Training School.

LADY: Are you a senior? I thought they always looked dignified when they got to be seniors.

MR. BURR: In the industrial and commercial stage we have such prepared foods as grape-nuts and asbestos biscuits.

FLANAGAN: How long do fire insurance policies run?

MR. BOWNE: Just a minute! Just a minute!

STUDENT: It's a fine day.

RANDEL: Beg pardon?

STUDENT: It's a fine day.

RANDEL: Well, I reckon to calculate, by chowder.

MR. BURR: Such a questionnaire's material is gotten "by guess and by gosh."

SECRETARY (*to Scott*): Stop hugging that fellow; we didn't send you to Springfield to learn how to hug girls.

NEW YORK ASSOCIATION OFFICERS (*to Senior class*): This is the most distinguished crowd we ever had in here.

SECRETARY: We put divans in the rooms.

BARRIER: Do you put in beds?

RATH: The Lynn Association closes on holidays.

CASKEY: It didn't when I was there.

HEARD ON SCOTT'S OPEN NIGHT

FIRST LADY: Is Scott any good?

SECOND LADY: Oh yes, he's a crackerjack; he's a regular acrobat; he used to be in a circus.

SMITH (*at 2 p. m.*): I haven't time to go into the gym this afternoon.

SMITH (*at 10.20 p. m. to Kindergartener*): May I see you home?

ABBOTT (*to hostess*): I knew the supper hour, but I laid down and —.

LADY: I am sorry my tea is so weak.

MAIER: I'd just as soon have hot water.

DOCTOR BALLANTINE: What does the author mean by that?

LOWMAN: I am sure I don't know, Doctor.

DOCTOR B.: That's a good answer.

RUSSELL: Mr. Bowne, I do not agree with Doctor Vincent's book, "Better Not."

MR. BOWNE: Well, Mr. Currier, you don't have to agree —.

MR. CURRIER: Hold on, Mr. Bowne! I object to being taken for Russell.

MAXWELL: The concentrated condensed essence of the British Empire.

DOCTOR HASTINGS: How would you keep clean basketball?

RUSSELL: Keep it in a cupboard away from dust and use russet polish.

MAXWELL: If you wouldn't have your protective tariff on steel, we (England) would swamp you yet.

RATH: "Spooning is innocuous, and need not have a sequel;
But recollect, if spoon you must, spoon only with your equal."

BERRY: How do you sink a cork?

FADDEN: Put a hole in it.

Expressions heard at senior class meeting when we decided to publish a school book:

"I needs my money and I needs it bad."

"I'll pay no seven dollars for a book."

"There seems to be a lot of rich guys in this class."

"Such a proposition does not appeal to my business sense."

"I refuse to base my business judgment on the mere say-so of you fellows."

"Such work shows lack of business sense."

PRESIDENT: "The gentlemen (?) will please eliminate personal remarks."

"If I have said anything that reflects on the business sense and judgment of anyone, I beg to apologize."

Love Feast.

Exit.

Editorial

THE ENDOWMENT FUND

A GREAT present-day problem at the Training School, a problem that affects not only those now here, but every alumnus and friend, is that of an adequate endowment fund. Ever since the organization of the school there has been a terrific struggle for existence. The strain upon those who have had to bear the brunt of this work has been tremendous, yet with christian grit and fortitude they have gone on, forgetting themselves, in their fight for the school's life.

Even under these difficulties the school continued to grow and prosper. The grounds, formerly one bank of sand, have been gradually transformed by the co-operation of faculty and students, until today one can not realize the desolation which but a few years ago reigned supreme. With this marked improvement of the grounds has gone on a marked development in the school's equipment. The courses have been developed until today we have a three-years' course marked out according to the most advanced methods of education.

All of this work requires money and it is this that has been a most difficult problem to solve. It oftens happens that at the close of the year there is a deficit to be met. Only after most strenuous efforts has it been possible to meet the current expenses.

In order to relieve in a measure this extreme pressure and to provide for the thirty-five thousand dollar debt, an endowment fund has been started. Five hundred thousand dollars will be necessary for adequate endowment, but at present the effort is being made to raise one hundred and thirty-five thousand dollars, the thirty-five thousand to pay off the debt. Of this amount seventy-one thousand dollars have been raised, thirty thousand coming from one person, and seven thousand one hundred dollars from the faculty, alumni and students. An effort is now on foot among the students which will doubtless result in raising over one thousand dollars.

The present need of an additional income is seen in the fact that our budget has grown from twenty-five thousand eight hundred and thirty-two dollars in the year 1900-1901, to twenty-nine thousand nine hundred and three dollars in the present year.

The growth of our school to meet the demands made by an increased number of students requires an adequate income. Every institution must grow or in time it will decay. Let every alumnus and loyal friend put his shoulder to the wheel that the present high efficiency may go on and on to higher and nobler work for the saving of men.

THE COSMOPOLITAN CHARACTER OF OUR SCHOOL

A UNIQUE feature of T. S. is its cosmopolitan character. To this seat of learning are drawn men of various nationalities and shades of color. From all points of the compass in the United States and Canada come students representing the sunny southland, the west to California, the east to the Atlantic, and the north including Canada, from whence come nine jolly Canucks. Four colored men, two juniors and two seniors, do justice to the negro race.

In addition, several foreign countries contribute to the make-up of the student body. The vivacious Frenchmen are represented by a senior from Paris; Oriental culture by a senior from India; the South American type by a junior from Brazil; and Irish wit by two juniors from Dublin, Ireland. Several men are of German ancestry, but show it only in their ability to talk German.

The intermingling of so many different types adds a charm rarely experienced in a school with less than one hundred students. United in a spirit of fellowship and common purpose there is an interchange of ideas and feelings that adds greatly to the benefit to be derived from the regular class work.

By this wide area from which the men are drawn the school is enabled to exert a far greater influence than it could otherwise. High ideals and motives instilled into men here extend not only over our own country, but to many foreign lands. At present there are representatives of the school in Korea, Brazil, Syria, Honolulu, France, India, and one on the Indian Reservation doing an excellent work among the Indians. Others now in school will soon go out to do their work in mission lands. Thus will the work extend from state to state and from land to land all over the world.

DINING HALL

ONE thing that we as students have missed this year has been the dining hall in the dormitory. Until last fall nearly all the men ate together in this room. It was here that problems brought up in the classroom were discussed and argued pro and con, songs were sung and stories told. Mingled with the rest there was more or less of fault finding; the food may have been served slowly, a little cold, or perhaps there wasn't quite enough to satisfy the ravenous appetites. Pervading the whole, however, was a spirit of fun and jovial life which contributed to the health and good-fellowship of all.

Bright as the past had been, it seemed best, owing to the growth of the school, to do away with the dining hall, using the space thus gained for students' rooms. Consequently, upon our arrival last fall, we were obliged to separate and obtain board where we could. Students have this year been divided among no less than six different boarding places. As a result of this division, much of the social life characterizing former years has been impossible. The fellowship and jovial life existing among a large body of students must necessarily lose force, when the men are divided into small groups, the personnel of which frequently changes.

While the dining facilities during the past year have not been all that we could wish, yet the future looks bright with the prospects of a new dining hall that shall be a credit to "Old T. S." The students have a warm friend and with this friend's aid, everything bids fair to a reuniting of the student body in the one hall, bringing with it all the jovial life and good-fellowship of former years, while in every student's heart there will be a warm place for the one who has done so much to make his life pleasant while at the Training School.

LIBRARY BUILDING

A BUILDING much needed at the Training School today is a fireproof library. With the increase of other equipment this department has developed to a remarkable degree. Our one thousand nine hundred bound volumes and five thousand pamphlets in the school library a few years ago, have now grown to over six thousand and twenty thousand respectively. These works bear on all the work done at the school in Bible, Pedagogy, Psychology, Sociology, History and English Literature. The Gulick collection on Physical Training is one of the choicest collections in English in the country.

In connection with the above is the North American Historical Library of which the school is custodian. This collection was begun by Mr. J. T. Bowne in 1877. He succeeded in gathering a valuable library which he presented in 1883 to the International Committee in trust for the Young Men's Christian Associations of the United States and British Provinces.

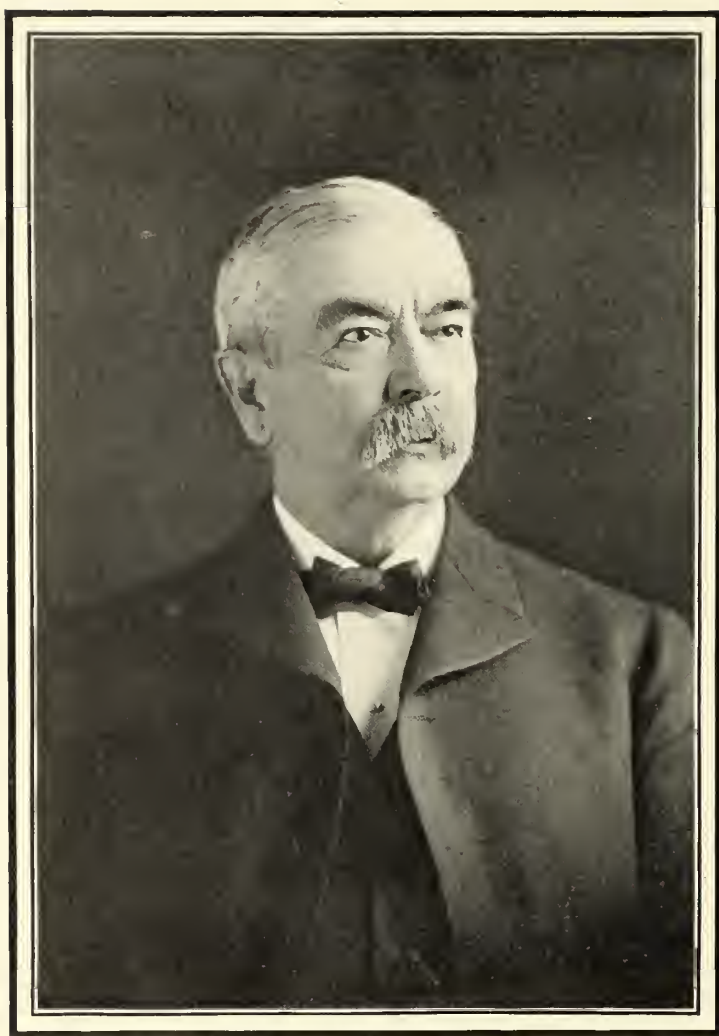
In addition to a large quantity of matter in twenty-three different languages there are currently received more than one hundred Association periodicals in eight different languages. The collection now comprises some forty thousand publications, by much the largest in the world. This department is unique. Much of the material, if destroyed by fire, could not possibly be replaced.

Not alone is there danger from fire, but there is the inconvenience of crowded room. The equivalent of eleven rooms are now filled from floor to ceiling with the sixty thousand bound volumes, magazines and pamphlets.

If the pressure were relieved and the rooms could be used for dormitory purposes, the increase of income would amount to over five hundred dollars a year.

The greatest need for a fireproof library, however, lies in the danger to fire, in which case there would be an incalculable and irreparable loss to the Association world. We trust that in the near future a friend may be led to erect a library on the banks of the Massasoit, that will be a credit to T. S. and to Springfield.

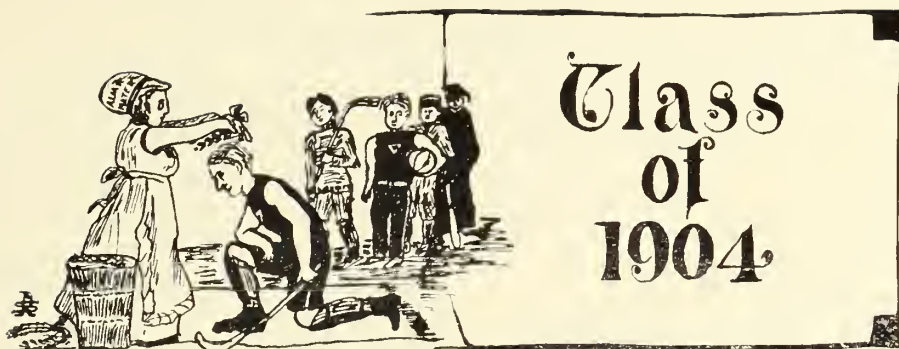




HENRY S. LEE

Henry S. Lee

FRRIENDSHIP is the strongest element that enters into the life of the student. He may develop intellectually, but there is nothing which so influences his moral character as his associations with those who are his friends. Ever since the Training School was established, and to the time of his death, the students have been particularly fortunate in forming friendships with Mr. Henry S. Lee. Class after class has left this institution carrying with it the remembrance of his many kind deeds, his wise words of counsel and the impress of his strong christian manhood. The class of 1904 is the last class who learned to know Mr. Lee. The future students of the school will no more gather in their rooms to speak of his manly character; and we feel that in his death they are deprived of one of the rarest gifts of their school life—his characteristic interest and sympathy. But we, and the alumni, will ever cherish the memory of a man whose personality has changed our lives, stimulated our activities, purified our motives, and elevated our ideals.



*We have been friends together,
In sunshine and in shade.*

Caroline Norton

FREDERICK FAY BUGBEE ❖ "Bug" is a P.-G. left over from the Naughty Three crowd. He stayed at the school ostensibly to continue his last year's thesis, and incidentally



teach the Middlers to do stunts in the gym. His specialty is to weaken the opposing line of a football team, but some opponent "did it first," and as a result Fred has been nursing a game leg ever since. He does not know yet what he will do; he says he has become so accustomed to loafing and sleeping that he would feel all out of sorts if he had to work. He hails from Monson, Mass., a village unheard of before his arrival here. "No, no matrimonial alliances for me—for the present."

SAMUEL E. ABBOTT (International, Glee) ❖ This modern Rip Van Winkle on one of his somnambulastic wanderings drifted to the Training School. Since then both



schoolmates and faculty have endeavored to bring him to consciousness, but his only response thus far has been, "She sleeps." Notwithstanding this natural tendency, he is an athlete. He has played on the school football team, captained the class basketball team, and performed various other athletic feats. "Sam" avers that the wiles and charms of the sisters produce no tremors in his cardiac region. His classmates hope that there will soon be a change for the better, because he is so domestic in his habits. He will absolutely consider no position unless hours for rest and sleep are perfectly satisfactory.

EMILE A. BARRIER (McKinley) ❖ In the slow old town of Boston, during the sleepy month of June, Barrier was born; he straightway assumed the horizontal and began



to woo "Sweet Morpheus." While at the Training School he has spent most of his time in breaking the rules of the institution and in deciphering the many tender messages received from the custodian of property. When not otherwise engaged he has played on most of the class teams, was captain of the basketball team for one year, and played full-back on the school football team. His highest ambition has been to establish an unbroken record of attendance at every game of rough-house, on which occasions could always be heard his favorite howls, "I am all in." "Bum Shack." "Good-Bye."

CHARLES LOUIS BONNAMAUX ✻ "Bonny," a good type of the vivacious Frenchman, was born on Saint Denis Island, near Paris. He early showed aptitude for



learning, consequently he went to college where he earned the degrees of B.A. and B.S. After spending four years in business, he entered the army, where he won promotion and received the diploma of Officer in the Militia. Upon the expiration of his term as soldier, he became assistant physical director and later director in the Paris Association. After completing his course at T. S. he expects to return to Paris to introduce American physical training and the latest courses in slang. Being a good pianist and an all-around attractive young man he has become popular with the ladies. His "Bonnie," however, lies over the sea.

CHARLES F. W. CUNNINGHAM (McKinley) ✻ This little "Shaver" appeared in Rochester, N. Y., October 1, 1879. He helped in taking up the time of the public



school teachers, and once walked through a business college. Before coming to T. S. he was a barber, and since coming here has become a tonsorial artist. What's in a name? In Charlie's case everything; in fact, the name is longer than Charlie himself. The part of his life which is the most highly developed is that devoted to the fair sex. Mount Holyoke claimed his attention for a time, but owing to his losses he found Springfield more to his taste. His favorite exclamation is, "Let us give nine rahs, fellahs; hooway!"

WILLIAM GIDEON CURRIER (McKinley) ♣ "Ebenezer" got tired handling filthy lucre in a New York City bank and came to the Training School to assert his "aggressiveness." He came with a Van Dyke beard, an empty heart and an abundance of scripture quotations, and verses from Burns, Shakespeare and Browning. He soon became interested in things feminine, and like all men of his aggressive type that interest soon beguiled him into a matrimonial relationship. In football "Ebby" developed wonderful kicking power, and at one time raised a rebellion in the sixth team of which he was full-back. He was president of his class during the middle year and president of the Student Association in 1904. "Bill" is a Baptist all over, and when questioned on his theology says, "Gimme dat old-time relijun."



EDWARD S. ELLIOTT (McKinley, Glee) ♣ Elliott is a Canadian by birth, but has been in the United States so long that he is pretty thoroughly Americanized. His high school education was followed by six years experience in the wholesale dry goods business. He doubtless there learned how to talk effectively. At school Eddie's melodious voice is frequently heard in the Glee Club, and on the athletic field, for he has played on practically all of the class teams. He has captained the class baseball, field hockey, and basketball teams, each one year. Because of his many talents and high ambitions, he has decided to study for an M. D. With good looks added to all his other qualities, he will doubtless make a name for himself.



T. JOSEPH FLANAGAN (International) ✦ This Irishman, who speaks German, is the only man of the class who was married when he entered school. He has evolved from a farmer to a factory hand and thence to a clerk. He came to T. S. from Mount Hermon and since then has spent most of his time in argument on any subject which has presented itself. In his middle year he played on his class field hockey team. Flanagan says the most interesting thing in his school life was his "everlasting hustle for a living," but we believe it was "Baby Ruth."



JOHN HENRY GRAY (McKinley, Glee, Mandolin) ✦ This "all-around sport" was born in India and has been winking since 1879. His high school education and experience in New York with a real estate firm gave him a good start in life. The greater part of his time here at T. S. is spent in athletics and the social side of life. Occasionally he does some study for the sake of variation. He is a "Jack-of-all-trades" and master of—well, we would like to see him in a place where a general utility man is needed. He has played on all school and class teams, and has been captain of the school football, class football, baseball and ice hockey teams, manager of the Glee Club, and is one of our beloved (?) student instructors.



ROBERT PEARSON HAMLIN (Lee, Glee) ♣ This "Darktown Wonder" hails from the "Sunny Souf," having begun life as a pickaninny at Gaston, N. C., in 1874.



Soon after graduating from the Normal department of Shaw University, he entered the Training School fold. He has assisted the Glee Club two years as reader. As an expounder of Paul Lawrence Dunbar "Brudder Hambone" is equaled by few and excelled by none. He has endured many hard knocks as tackle of the school football team and still lives to tell the story. In track athletics his specialty is high jumping and pole vaulting; in fact, his sobriquet "Flying Cloud" is quite appropriate. When asked about his chances with the other sex he simply answers, "Oh, hush your mouf and go away!"

FLOYD THOMPkins HAYES (International) ♣ This chubby youth blew in from the west, landing in Albany. But Albany never was the town in which a youth of Floyd's



ability would be appreciated, so he went to New York City as Assistant Secretary of the Washington Heights Branch. While there he learned of the Training School and its needs. He came and spent his three years steering the school and class-pin committees, interspersing his arduous duties with work on the class track and hockey teams. He says, "The boys say I take an extraordinary interest in things feminine, but I don't run around with girls any more than the other fellows; the only difference is that I talk more about it." His classmates would like to agree with him, but they say his actions speak so loud that they cannot hear what he says.

FREDERICK A. HENCKEL (International) ♣ "Fritz" came to the Training School from conservative Dutch Albany and brought with him the town's characteristics. At school he has been a model student—so good—and never mingled with the unruly mob in a rough-house. He has been the man most closely observed, as every fellow has been after the reward offered to catch him off his perch of dignity. He has played on the class baseball, ice and field hockey teams, and school football team, and has been student instructor two years. He claims that he is celibate in his inclinations, and outward appearances would so indicate, but in private he has said that he wants a position which will at least yield the wherewithal to support two in a cozy little flat.



PERCY K. HOLMES (International) ♣ "Buster" is a salt water Canuck, hailing from Yarmouth, Nova Scotia. He received his education on the installment plan, having passed through five colleges and schools. He became a grocery clerk in due course of time, thanks to his advanced learning. Since coming to T. S., his perseverance has won him a place on the school football team, where he is known as "Cyclone Percy." He has also played on the field hockey team, and was a member of the Training School Jubilee Track Team in 1902. He is unused to wearing high collars, as is seen by his characteristic contortions of the head and neck. His ambition this year has been "to get that upstart," a thing which he has finally mastered. His ability to ask questions has never been equaled.



IRVIN A. LAUDENSLAGER (McKinley) * This "doughty little Dutchman" began his struggle for popularity way down in Valley View, Pa. After assimilating one of the



common schools he entered a business life. Since coming to the Training School, he has proved himself the possessor of such sterling qualities that the class of 1904 reserved its highest honor for him, and he was elected president for his graduating year. Though not a star of brilliant lustre in physical work, he made the championship field hockey team in his senior year. He is assistant editor of THE MASSASOIT, and his favorite pastime is argumentation. We don't attempt to pronounce his name for we can whistle it much easier.

WILLIAM EVERETT LEWIS (McKinley) * This "soul of conservatism" aroused Syracuse one morning in May, 1876, to the fact that she had greatness thrust upon her in



being the birthplace of "Louie the Faithful." Before he had any suspicions of his present calling, he graduated from the high school and business college and entered the employ of the N. Y. Central Railroad as ticket clerk. "Louie" is a walking encyclopedia of facts, and his favorite pastime consists in throwing these out upon the cold world and watching the impressions (?) they make. Since coming to T. S. he has been secretary-treasurer of the class, and chairman of the Missionary Committee of the Student Association. He has gained notoriety by his peculiar, inimitable laugh.

AUGUST MAIER (McKinley, Glee) ♣ "Geese" is a "Tird" Avenue Dutchman from New York City. Before entering T. S. he worked as a printer and upholsterer. While



here he has been captain of the class track, and a member of the field hockey team, and president of the Glee Club. "Gus" has had the misfortune to lose most of his hair. If he lost it from overwork and worry we are sure that it happened before he came to the school. This bald head of his has been his greatest concern; his three years of physical training have failed to raise the desired crop, and he now thinks he will try the Swoboda system.

ERIC MORALLER (McKinley, Glee) ♣ "Ulrich Von Swingelstein" has "large family ideals." He is a man not governed in any sense by conventions, wearing "ice cream"



trousers in winter. He spent his early years fixing watches, and while here has victimized a number of the Training School students. By "hitting (?) the ball just once" in the championship hockey game, he won his athletic reputation. He was captain of his class basketball team in 1903, when the team finished the season without suffering defeat. He is a familiar figure at Mount Holyoke College, and somewhere seems to have gained the impression that it is co-educational.

HERBERT MOULE (International) ♣ This worthy Canuck and faithful husband of Smith, was born in London, Ont. "Mule" spent his earlier years as a cabinetmaker,



that is, before he came to the Training School and learned to write verses (?). Since then he has laid aside the mechanical tools and has taken up the pen with which he expects to do his share of the world's work. He has been chairman of the social committee of the Student Association, president of the "British Aggregation," class poet and assistant business manager of THE MASSASOIT. He is guilty of having arranged most of Naughty Four's class songs. Once upon a time he met the "wise and nifty deacon" on the Training School Bowery, and nearly stripped him of all his —.

GEORGE M. PINNEO ♣ Sheldon, Ill., celebrated the centennial with the birth of our "Raven-Haired Wonder," July 4, 1875, a year ahead of time. After three years at



Northwestern University he entered Association work at Hastings, Neb. Since coming to T. S. he has played on the school football and baseball teams, being captain of the latter this year; also on the class field and ice hockey and baseball teams, having captained the latter one year. "Pinner" is a Jack Rabbit, and his "Rabbit's Foot" is one of the causes of his phenomenal success in baseball. He is the incarnation of the spirit of rough-house. He at times goes off on a "wild-goose chase" with a gun. He always brings back some sort of a bird, but often forgets to take off the tag.

NOBLE P. RANDEL (McKinley, Glee) ✻ It was a "great help" when "Pop" came into the world. After completing a course in Albany business college he entered the



bicycle and nursery business. His association experience covers two years at Oneida, N. Y., and one at Bedford Branch, Brooklyn. He then "slicked up" and came to the Training School, and he has been "slicking up," ever since. His chief recreation consists in officiating before a mirror with a comb and brush. He has been on the school football, class field and ice hockey, baseball and track teams, physical director of the Westfield Association three years, and artist for THE MASSASOIT. When asked about his matrimonial possibilities, he simply said, "Beg pardon." "O yes, that's a great help," but "I reckon to calculate," "I really don't know," "By chowder."

JAMES ARTHUR RATH (Lee) ✻ There came a wise man from the east; he was a man of great stature and his name was Rath. At his home in Hyderabad, India, he sat at



the feet of sages and learned the secrets of the ancients. From them he learned to read the past and foretell the future, therefore we made him our prophet. As he sojourned among us, he told us of the land of his nativity, and lectured thereon before the people, for he is an able speaker, and powerful in debate. But even he was not proof against the darts of Cupid. His future is hid in mystery till it is revealed by the word of the prophet on prophets.

CHARLES TAYLOR REA (Orchestra, Glee, McKinley) ♣ Rea entered the arena in Ohio. The state may account in a measure for his love of organizing and running

things. He usually has a hand in schemes, good, bad and indifferent. Before entering T. S. he made watch cases, was a stenographer, and a soldier in the Spanish war. At school he is an active participant in all that's doing. The first year he was president of his class. He played on the class field and ice hockey teams, all three years, and was captain of the latter in his senior year. He has been on numerous committees, but his greatest work was done as business manager of THE MASSASOIT, and as chairman of the committee on commencement arrangements.



HOWARD W. RUSSELL (International) ♣ This human interrogation point asked his first question quite a number of years ago in the village of Auburn, N. Y. He was too

bright, critical and innocent for this little country burg, and at an early age he decided that Baltimore would be a city proportionate to his abilities. His pet hobby is to do an'd say things in a different and better way than his weak and erring brethren. He says "the hammer" is the greatest tool of civilization and moral growth. He hates work in the gymnasium and declares that football is beneath his dignity. He has spent his vacations among the primitive peoples of New York State as a Sunday School missionary. He is the class historian.



PAUL B. SAMSON (McKinley, Glee, Mandolin) ✻ This "consignment of western beef" began his existence somewhere east of the Mississippi River in 1879. His father being an instructor in the Normal School at Cedar Falls, Iowa, it was an easy thing to hand Paul a sheepskin and turn him out on the unsuspecting world as a full-fledged pedagogue. When the Training School wanted something for a football team he was sent on to fill up the hole in our line. Incidentally he has taught English to the Middler Secretaries. He is a member of the agony quartette and sings either first base, second base or shortstop. He joined 1904 a year late, and since then he has never been known to be on time.



✓ JOHN H. SCOTT (International, Orchestra, Glee) ✻ "Scotty" tumbled into existence in Hoosick Falls, N. Y., and has been tumbling ever since. His early life was spent in patching leaks in tinware, etc. He was also physical director of the South Norwalk (Conn.) Association. Since coming to the Training School he has played on the class field, ice hockey and baseball teams, school baseball team, and is captain of the gymnastic team. He has been student instructor for one year. When Springfield girls are mentioned, he turns a suspicious crimson, which fact is not strange since he considers the most prominent factor in his school life the girl he has gotten.



HENRY SEIFERT (Lee) ❖ "Si" drifted to the Training School after Mount Hermon had done all it could for him. Born to rule, he managed Camp Northfield for four

years; at the Training School he has managed the football and baseball teams successfully. He is a New York German, and has the distinction of being the only Lutheran in the school. His long suit is introducing and conducting "Hash Foundries," run "Dutch Feeds," and promote everything that's German. His ambition is to become "Bouncer" of the Twenty-Third-Street Branch in New York City.



ROY F. SEYMOUR (McKinley, Glee) ❖ This ambitious physical director first began to kick and have his own way in West Andover, Ohio. After taking a post-graduate

course in the Syracuse (N. Y.) High School, he entered business life. Previous to entering the Training School he won the pole vault at the Pan-American Exposition. Since then "Sickie" has managed to be in everything, incidentally laying hold of several athletic and gymnastic records and tests. He has been editor-in-chief of *Nobody's Business*, and one of the artists of THE MASSASOIT. He is quite popular with the ladies, but remains true to the girl he left behind.



S. LEROY SMITH (Lee, Orchestra) ✻ On May 31, 1882, the watchman at South Hadley proclaimed, "A Smith has been found." It was too true! Our fair-haired



college boy had begun operations. After taking a degree from the Mass Agricultural College, he came to the Training School where he has been secretary of the Student Association, and editor-in-chief of THE MASSASOIT. He has the distinction of being the youngest man of his class, but his innocence is not at all proportionate to his years, as is shown by the number of "cousins" he has at Mount Holyoke College.

JAMES W. STAFFORD (McKinley) ✻ Stafford was born in England, but soon left this little island for Canada. He spent four years in Association work before coming to



T. S., and while here has had charge of the religious work in the Springfield Association. In his northern home his favorite pastime was fishing, and he tells great stories of his experiences in the piscatorial sport. He brought his fishing tackle here but has only used it once, and then he caught —. His duties at the city association have prevented him from entering actively into school life, but when he had an opportunity to play, shout, eat, work or fight, we could bank on Stafford.

ELMER E. THOMPSON (International) ♣ Yellow Springs, Ohio, was the birthplace of "Thompy," our colored philosopher. He received the greater part of his education



in Springfield, Ohio, but spent one year in an evening law school in Boston. It was doubtless in this cultured seat of learning that Thompy gained the philosophic bearing which has since characterized him. Being a deep thinker, he has not gone into athletics with the exception of track work where he is regarded as "fast black." Though modest, he received in his senior year the office of vice-president of his class, and the position of tree orator. "Brer" Thompson is a Baptist born and bred and has no idea whatever of forsaking the faith of his fathers.

FRANK BLAIR WILBER (International) ♣ "Pop" was found somewhere in the wilds of Northeastern Pennsylvaina sometime previous to taking up his abode on the western



prairies. Since coming here he has played on the class field hockey team. "Pop's" pet hobby is gymnastics, and he has surprised everybody in his senior year by his persistence. He has the honor of being the only man of the Senior class in whom the underclassmen took any special interest on the night of the championship hockey game, at which time he filled his position in the chair with much grace and dignity (?) As far as known Pop has nothing to do with the gentler sex, though it is rumored that he was seen strolling with a young lady one Sunday afternoon. When questioned in regard to it, Pop answered, "Well, now, I just tell you those things don't bother me."

RUTH MARION FLANAGAN, Born January 27, 1903 ❖ "Baby Ruth" is the only member of Naughty Four who came here without receiving a letter from Doctor Doggett,



telling her that her references proved perfectly satisfactory and that her name was entered as a student. When registering she was the only one who was not tripped up on the damage fund. Papa Flanagan assures us that she is the cutest baby in Springfield, and like her pa is bound to have her own way. Because of her youth, she has not been able to participate in the many activities of the class, but we trust that the Training School spirit will enter into and shape her ideals of a noble life.

Class of Naughty Four

TUNE: "*Tavern in the Town*"

We are the class of Naughty Four, Naughty Four,
You've often heard of us before, us before;
For as you see we're always on top,
We are the boys that never stop.

CHORUS:

Then three cheers for Naughty Four,
For we love her more and more,
And her praises resound from shore to shore, to shore;
Heigh oh, heigh oh, old Naughty Four, Naughty Four,
We'll stick to you as we have before, have before;
We are the stuff and that's no bluff,
You'll always find us up to snuff.

Perhaps you've heard of Naughty Six, Naughty Six,
And Naughty Five perhaps you'll see, you'll see;
But in the future as of yore,
Their hats come off to Naughty Four.



Mr. Burr: "Let us take for illustration a concrete example."

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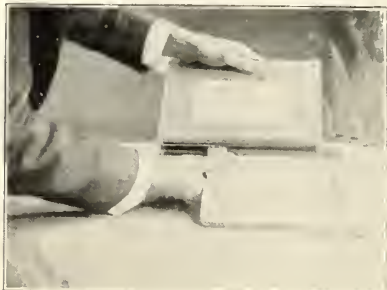


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THE MASSASOIT ADVERTISER

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